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# Making Sense of Developmentally and Culturally Appropriate Practice (DCAP) in Early Childhood Education (Rethinking Childhood)

*Eunsook Hyun*

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Since 1987 the National Association for the Education of Young Children (NAEYC) has embraced Developmentally Appropriate Practice (DAP) as a pedagogical guideline for early childhood education. This book attempts to expand DAP as developmentally and culturally appropriate practice (DCAP) to pay greater attention to cultural influence that forms young individual children's growth and their own learning. Infusing voices of early childhood prospective teachers' DCAP teaching experiences into the texts, the book presents a way to prepare our future teachers who would be able to use DCAP as their pedagogical guide and be more sensitive to multiple/multiethnic perspectives in young children's learning, changes, and growth.

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