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This is a book of enhancements. In its chapters, the authors offer analysis, rationale, justification, and guidelines for focusing, evaluating, and improving HIV education and sexual health-promotion programs on college and university campuses. Our purposes are to demonstrate and model the value of thinking carefully, repeatedly, and deeply about audiences, needs, formats, content, and impact in health-promotion programs; to combine theoretical constructs and research data with practical implications; to raise some important questions for future study; and most of all, to prompt and support educators and clinicians to take the next significant steps in building health for campus communities. This is the 57th issue of the quarterly journal *New Directions for Student Services.*

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