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Achieving Fulfillment in Education:: A Lifeline in Challenging Times (Part I and Part II) (Volume 1)

Dr. Kimberly Carlos

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It is a well-known fact that public school education in the United States is in crisis. Author Kimberly F. Carlos, Ed.D. offers teachers a lifeline in challenging times with the release of a new professional development book series entitled, Achieving Fulfillment in Education. It is designed to promote positive classroom teaching while empowering educators to stand up on the inside so they can help their students stand up on the outside. We now grapple with the atmospheric changes of socio-economic, political and racial issues that are redefining education. Attempts to adequately address these issues have yielded so-called “reforms” such as No Child Left Behind legislation, Race to the Top, Common Core Standards, corporate takeovers, school choice, to name a few. This has not yielded progressive long-term results. Instead, teacher morale is at an all-time low, with 40% of teachers leaving the profession within 3 years of graduating from universities and colleges. Current and retired educators have expressed enthusiasm for this 3-part series, citing its relevance to solving challenges in the classroom. “This approach is not a quick-fix, but is solution driven and an “Aha moment” for educators. Finally, there is a realistic guide and a lifeline.” – Janet Fowler Underwood, Successful Retired CPS Educator Doing the same thing, but expecting different results is insanity. Highlights of this 3-part book series eliminate the insanity of typical school reforms by providing a methodical approach to progressive professional development.

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