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High-Stakes Testing and the Decline of Teaching and Learning: The Real Crisis in Education (Critical Education Policy and Politics)

David Hursh

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This book examines the changes in educational policy in the U.S. and Britain over the last twenty-five years. Hursh argues that education in the States and Britain has been radically transformed, first through efforts to create curricular standards, more recently through an emphasis on accountability measured by standardized tests, and currently, efforts to introduce market competition and private services into educational systems. Hursh offers an alternative to the neoliberal conception of society and education complete with examples of parents who reject the current emphasis on individual success and schools that promote civic-mindedness.

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