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Teaching and Learning Through Multiple Intelligences (3rd Edition)

Linda C. Campbell, Bruce Campbell, Dee Dickinson

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Teaching and Learning Through Multiple Intelligences in an outstanding resource that offers expert analysis of Gardner's “Theory of Multiple Intelligences”—and the knowledge to extend this theory to effective classroom practice. Broad-based and comprehensive, this text describes implications for pedagogy, team-teaching, student strengths, curriculum, assessment, community involvement, and diverse classroom models. The authors devote one chapter to each of the eight intelligences. They define intelligence, provide a checklist for identifying it, suggest environmental considerations, and offer related teaching strategies. Additional chapters survey Gardner's recent work on teaching for understanding, performance-based assessment, and model MI school programs and student outcomes.

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